2017-18 Texas Academic Performance Report

District Name: BASTROP ISD

Campus Name: BASTROP INT

Campus Number: 011901104

2018 Accountability Rating: Improvement Required

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104 Total Students: 777 Grade Span: 05 - 06 School Type: Middle

CONFIDENTIAL

STAAR Performance Rates by Tested Cyrolly STAAR Performance Rates Cyrolly STAAR Performance Rates Cyrolly STAAR Performance Rates By Tested Cyroll			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above 2018 84% 72% 70% 52% 67% 79% - ' ' 73% 29% 63% 63% 63% 63% 63% At Approaches Grade Level or Above 2018 54% 37% 36% 32% 13% 28% 40% - ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
At Meets Grade Level or Above 2017 82% 68% 68% 52% 60% 77% • • • 58% 36% 54% 48% At Meets Grade Level or Above 2018 24% 37% 36% 22% 48% 49% • • • 47% 12% 22% 22% At Masters Grade Level 2018 26% 15% 13% 54% 48% 23% • 0 • 0 20% 22% 22% 22% 48% 55% 48% 23% • 0 • 0 20% 22% 22% 22% 22% 24% 25% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	Grade 5 Reading^^														
At Meets Grade Level or Above 2018 54% 37% 36% 29% 30% 47% - - - 47% 12% 27% 28% 28% 28% 24% 24% 36% 36% 32% 13% 29% 40% 40% - - - - 20% 25%	At Approaches Grade Level or Above										-				
At Masters Grade Level or Above 2018 26% 18% 18% 27% 28% 28% 40% 10% 10% 10% 10% 10% 20% 28% 28% 50% 50% 50% 18% 28% 50% 50% 50% 50% 18% 28% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50		2017	82%	68%	65%	52%	60%	77%	*	*	-	58%	36%	54%	48%
At Masters Grade Level	At Meets Grade Level or Above	2018	54%	37%	36%	29%	30%	47%	-	*	-	47%	12%	27%	28%
Carde 5 Mathematics Carde 1		2017	48%	36%	32%	13%	28%	40%	*	*	-	50%	18%	23%	22%
Grade 5 Mathematics ** At Approaches Grade Level or Above 2018 91% 83% 83% 82% 86% * * 73% 43% 72% 74% At Meets Grade Level or Above 2018 58% 44% 41% 27% 34% 56% * * 6 75% 44% 72% 74% At Masters Grade Level or Above 2018 58% 44% 41% 27% 34% 56% * 4 40% 14% 30% 35% 13% 13% 44% * * 4 42% 18% 25% 26% 27% * * * 4 4 4 6 7 * * 4 4 4 6 * 7 4 4 4 6 * 7 4 4 4 4 6 * 7 4 4 4 4 4 4 4 4 4 4	At Masters Grade Level	2018	26%	15%	13%	5%	8%	23%	-	*	-	20%	2%	8%	5%
At Approaches Grade Level or Above		2017	25%	17%	14%	4%	12%	16%	*	*	-	33%	2%	7%	6%
At Meets Grade Level or Above 2018 87% 82% 80% 57% 79% 86%	Grade 5 Mathematics ^^														
At Meets Grade Level or Above 2018 58% 44% 41% 27% 34% 56%	At Approaches Grade Level or Above	2018	91%	83%	83%	82%	82%	88%	-	*	-	73%	43%	78%	81%
At Meets Grade Level or Above 2018 87% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2017	87%	82%	80%	57%	79%	86%	*	*	-	75%	44%	72%	74%
At Masters Grade Level or Above 2018 8 8 8 9 8 8 9 8 9 8 9 8 8 8 8 8 8 8 8	At Meets Grade Level or Above	2018	58%	44%	41%	27%	34%	56%	-	*	-	40%	14%	30%	30%
State Stat		2017	50%	41%	35%	13%	31%	44%	*	*	-	42%	18%	25%	26%
Crade 5 Science	At Masters Grade Level	2018	30%	18%	16%	5%	12%	27%	-	*	-	13%	5%	11%	13%
At Approaches Grade Level or Above 2018 76% 65% 56% 45% 52% 67% - * * - 43% 15% 48% 50% 20% At Meets Grade Level or Above 2018 41% 31% 27% 9% 20% 42% - * - 29% 9% 18% 15% 48% 23% At Masters Grade Level or Above 2018 17% 11% 10% 55% 55% 19% - * - 21% 22% 66% 48% 2017 18% 14% 14% 14% 4% 11% 18% * * - 21% 22% 66% 48% 18% At Masters Grade Level or Above 2018 69% 57% 53% 43% 47% 65% * * - 21% 22% 66% 48% 18% At Meets Grade Level or Above 2018 69% 57% 53% 43% 47% 65% * * - 57% 18% 40% 39% 39% 39% At Meets Grade Level or Above 2018 69% 57% 53% 43% 47% 65% * * - 57% 14% 24% 39% 39% 39% At Meets Grade Level or Above 2018 39% 29% 28% 14% 24% 37% * - 14% 24% 39% 18% 18% At Masters Grade Level or Above 2018 39% 29% 28% 14% 24% 37% * - 14% 24% 39% 39% 39% At Masters Grade Level or Above 2018 39% 29% 28% 14% 24% 37% * - 14% 24% 39% 18% 18% At Masters Grade Level or Above 2018 19% 12% 25% 9% 19% 39% - * - 14% 24% 37% 14% 13% At Masters Grade Level or Above 2018 19% 12% 12% 55% 8% 16% 20% - 14% 24% 37% 14% 24% 39% 29% 28% 14% 24% 39% - 14% 24% 39% 39% 29% 28% 14% 24% 39% 29% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28		2017	24%	18%	13%	0%	11%	18%	*	*	-	8%	4%	6%	7%
At Meets Grade Level or Above 2018 41% 31% 27% 9% 20% 42% - * - 67% 40% 49% 39% 18% 15% 21% 42% 33% 33% 9% 27% 45% * - 29% 9% 18% 15% 24% 2017 42% 33% 33% 9% 27% 45% * - 29% 29% 24% 23% 18% At Masters Grade Level or Above 2018 17% 11% 10% 5% 5% 5% 19% - * - 21% 29% 29% 6% 4% 25% 4% 2017 18% 2017 2018 2018 2018 2018 2018 2018 2018 2018	Grade 5 Science														
At Meets Grade Level or Above 2018 41% 31% 27% 9% 20% 42% - * - 29% 9% 9% 18% 15% 20% 18% 15% 2017 42% 33% 33% 9% 27% 45% * * * - 42% 24% 23% 18% 18% At Masters Grade Level or Above 2018 17% 11% 10% 5% 5% 5% 19% - * - 21% 2 2% 6% 4% 25% 6% 4% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Approaches Grade Level or Above	2018	76%	65%	56%	45%	52%	67%	-	*	-	43%	15%	48%	50%
At Masters Grade Level (2018 17% 11% 10% 5% 5% 19% - * * * * * * 21% 24% 23% 18% 4% 2017 18% 14% 14% 14% 4% 11% 18% * * * * * * * 21% 2% 6% 4% 4% 2017 18% 14% 14% 4% 11% 18% * * * * * * * * * * 17% 7% 7% 7% 5% 5% 5% 5%		2017	74%	65%	61%	35%	53%	78%	*	*	-	67%	40%	49%	39%
At Masters Grade Level or Above 2018 39% 29% 28% 14% 25% 89% 19% 19% 24% 24% 25% 89% 39% 39% 39% 39% 39% 39% 39% 39% 39% 3	At Meets Grade Level or Above	2018	41%	31%	27%	9%	20%	42%	-	*	-	29%	9%	18%	15%
Grade 6 Reading Company of the company of		2017	42%	33%	33%	9%	27%	45%	*	*	-	42%	24%	23%	18%
Grade 6 Reading At Approaches Grade Level or Above 2018 69% 57% 53% 43% 47% 65% * * - 57% 18% 40% 36% At Meets Grade Level or Above 2018 69% 56% 55% 35% 46% 74% - * - 14% 24% 39% 39% 39% 39% 39% 29% 28% 14% 24% 37% * * - 43% 15% 18% 28 2 2	At Masters Grade Level	2018	17%	11%	10%	5%	5%	19%	_	*	-	21%	2%	6%	4%
At Approaches Grade Level or Above 2018 69% 57% 53% 43% 47% 65% * * * 5 5 5 5 5 6 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		2017	18%	14%	14%	4%	11%	18%	*	*	-	17%	7%	7%	5%
At Meets Grade Level or Above 2018 39% 29% 28% 14% 24% 37% * * - 14% 24% 39% 39% 18% 18% 24% 37% * * - 43% 15% 18% 18% 24% 37% * * - 43% 15% 18% 18% 24% 18% 24% 25% 9% 19% 39% - * - 43% 15% 14% 13% 24% 13% 24% 25% 25% 9% 19% 39% - * - 43% 16% 7% 14% 13% 26% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Grade 6 Reading														
At Meets Grade Level or Above 2018 39% 29% 28% 14% 24% 37% * * - 43% 15% 18% 18% 24% 13% 2017 37% 24% 25% 9% 19% 39% - * 14% 7% 14% 7% 14% 13% 18% 18% 2017 18% 19% 12% 12% 5% 8% 16% * * - 43% 0% 7% 6% 6% 20% - * 14% 2% 3% 2% 3% 2% 2% 25% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Approaches Grade Level or Above	2018	69%	57%	53%	43%	47%	65%	*	*	-	57%	18%	40%	36%
At Masters Grade Level or Above 2018 17% 24% 25% 29% 13% 25% 25% 38% 16% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2017	69%	56%	55%	35%	46%	74%	-	*	-	14%	24%	39%	39%
At Masters Grade Level 2018 19% 12% 12% 55% 8% 16% * * - 43% 0% 7% 6% 20% 20% - * 14% 2% 3% 2% 2% 2% 20% 20% 20% 20% 20% 20% 20% 2	At Meets Grade Level or Above	2018	39%	29%	28%	14%	24%	37%	*	*	-	43%	15%	18%	18%
Grade 6 Mathematics At Approaches Grade Level or Above 2018 77% 65% 68% 68% 48% 61% 82% * * * - 14% 2% 3% 2% 58% At Meets Grade Level or Above 2018 77% 68% 68% 48% 61% 82% - * - 60% 21% 49% 53% At Meets Grade Level or Above 2018 44% 32% 29% 13% 25% 38% * * - 20% 12% 18% 23% At Meets Grade Level or Above 2018 44% 32% 29% 13% 25% 38% * * - 14% 15% 22% 27%		2017	37%	24%	25%	9%	19%	39%	-	*	-	14%	7%	14%	13%
Grade 6 Mathematics At Approaches Grade Level or Above 2018 77% 65% 61% 35% 55% 73% * * - 60% 21% 49% 53% At Meets Grade Level or Above 2017 76% 68% 68% 48% 61% 82% - * - 57% 33% 56% 58% At Meets Grade Level or Above 2018 44% 32% 29% 13% 25% 38% * * - 20% 12% 18% 23% 2017 43% 31% 36% 17% 29% 51% - * - 14% 15% 22% 27%	At Masters Grade Level	2018	19%	12%	12%	5%	8%	16%	*	*	-	43%	0%	7%	6%
At Approaches Grade Level or Above 2018 77% 65% 61% 35% 55% 73% * * - 60% 21% 49% 53% 55% 73% * * - 57% 33% 56% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58		2017	18%	10%	11%	4%	6%	20%	_	*	-	14%	2%	3%	2%
At Meets Grade Level or Above 2017 76% 68% 68% 48% 61% 82% - * - 57% 33% 56% 58% At Meets Grade Level or Above 2018 44% 32% 29% 13% 25% 38% * * - 20% 12% 18% 23% 2017 43% 31% 36% 17% 29% 51% - * - 14% 15% 22% 27%	Grade 6 Mathematics														
At Meets Grade Level or Above 2018 44% 32% 29% 13% 25% 38% * * - 20% 12% 18% 23% 2017 43% 31% 36% 17% 29% 51% - * - 14% 15% 22% 27%		2018	77%	65%	61%	35%	55%	73%	*	*	-	60%	21%	49%	53%
2017 43% 31% 36% 17% 29% 51% - * - 14% 15% 22% 27%		2017	76%	68%	68%	48%	61%	82%	-	*	-	57%	33%	56%	58%
2017 43% 31% 36% 17% 29% 51% - * - 14% 15% 22% 27%	At Meets Grade Level or Above	2018	44%	32%	29%	13%	25%	38%	*	*	-	20%	12%	18%	23%
		2017	43%		36%	17%			-	*	-	14%	15%	22%	
	At Masters Grade Level	2018	18%	11%	9%	4%	9%	10%	*	*	-	10%	0%	4%	5%
2017 18% 10% 12% 0% 10% 18% - * - 14% 2% 5% 6%		2017	18%	10%	12%	0%	10%	18%	-	*	-	14%	2%	5%	6%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade. Sul	piect, and I	Performano	ce Levels^										
All Grades All Subjects	,	.,												
At Approaches Grade Level or Above	2018	77%	66%	65%	51%	61%	74%	*	93%	-	62%	*	56%	57%
	2017	75%	67%	66%	*	60%	79%	*	100%	-	58%	35%	54%	51%
At Meets Grade Level or Above	2018	48%	36%	32%	18%	27%	44%	*	57%	-	36%	*	23%	23%
	2017	45%	35%	32%	*	27%	44%	*	62%	-	36%	16%	22%	21%
At Masters Grade Level	2018	22%	14%	12%	5%	9%	19%	*	50%	-	20%	*	7%	7%
	2017	20%	13%	13%	*	10%	18%	*	46%	-	18%	4%	6%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	62%	62%	*	57%	72%	*	*	-	68%	*	52%	49%
	2017	72%	62%	60%	*	53%	76%	*	*	-	42%	*	46%	44%
At Meets Grade Level or Above	2018	46%	34%	32%	*	27%	42%	*	*	-	45%	*	23%	23%
	2017	44%	34%	28%	*	23%	39%	*	*	-	37%	*	19%	17%
At Masters Grade Level	2018	19%	12%	13%	*	8%	20%	*	*	-	27%	*	8%	6%
	2017	19%	12%	12%	*	9%	18%	*	*	-	26%	*	5%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	72%	72%	*	69%	80%	*	*	-	*	*	64%	67%
	2017	79%	73%	73%	*	69%	84%	*	*	-	*	*	64%	65%
At Meets Grade Level or Above	2018	50%	38%	35%	*	30%	46%	*	*	-	*	*	24%	26%
	2017	46%	36%	36%	*	30%	48%	*	*	-	*	*	24%	27%
At Masters Grade Level	2018	24%	16%	13%	*	11%	18%	*	*	-	*	*	8%	9%
	2017	22%	15%	13%	*	10%	18%	*	*	-	*	*	5%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	56%	*	52%	67%	-	*	-	*	*	48%	*
	2017	79%	75%	61%	*	53%	78%	*	*	-	*	*	49%	*
At Meets Grade Level or Above	2018	51%	41%	27%	*	20%	42%	-	*	-	*	*	18%	*
	2017	49%	43%	33%	*	27%	45%	*	*	-	*	*	23%	*
At Masters Grade Level	2018	23%	15%	10%	*	5%	19%	-	*	-	*	*	6%	*
	2017	19%	14%	14%	*	11%	18%	*	*	-	*	*	7%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Su	bject								· · · · ·		
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	69 70	63 72	52 86	64 70	64 74	- -	*	- -	60 57	60 77	62 72	67 70
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	44 46	40 33	39 44	51 50	*	*	- -	71 *	34 43	37 43	36 41
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	61 62 61	57 54 59	53 46 59	55 52 58	60 57 62	* * *	92 83 100	- - -	57 64 52	55 49 60	54 50 58	53 51 56

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

					African			American		Pacific	Two or More	Special	Econ	EL
-		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	28%	22%	*	20%	33%	*	-	-	*	9%	18%	18%
Mathematics	2017 2018 2017	35% 47% 43%	27% 32% 37%	13% 38% 34%	44% *	11% 39% 32%	20% 36% 44%	*	-	- - -	*	8% 19% 19%	10% 35% 30%	32% 29%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade					420/	500/	740/		*		700/	240/	F.C0/	420/
Students Requiring Accelerated Instr	2018 ruction	79%	67%	65%	43%	60%	74%	-	*	-	79%	21%	56%	43%
, 3	2018	21%	33%	35%	57%	40%	26%	-	*	-	*	79%	44%	57%
STAAR Cumulative Met Standard	2018	84%	72%	70%	52%	67%	79%	_	*		79%	26%	63%	50%
STAAR Non-Proficient Students Pro					3270	0770	7970	-		-	7970	20%	03%	30%
	2017	97%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficien Promoted to Grade 6	t in Previous 2018	s Year) 10%	5%	*	*	*	*	*	-	-	*	*	*	*
Grade 5 Mathematics	a Lavalaa Fi	CTAAD	A -lun-iu-i-ntur-t	N										
Students Meeting Approaches Grade	2018	1St STAAR 85%	76%	1001 75%	68%	71%	84%	_	*	_	71%	28%	67%	61%
Students Requiring Accelerated Instr		15%	24%	25%	32%	29%	16%	_	*		*	72%	33%	39%
STAAR Cumulative Met Standard								-		-				
CTAAD Non Droficiant Chidanta Droi	2018	90%	83%	84%	82%	82%	88%	-	*	-	79%	41%	79%	75%
STAAR Non-Proficient Students Pro	2017	ade Placer 96%	nent Comm 100%	100%	*	100%	100%	*	_	_	*	100%	100%	100%
STAAR Met Standard (Non-Proficien Promoted to Grade 6			*	*	*	*	*	*	_	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 777 Grade Span: 05 - 06 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	∕el□												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	66%	65%	-	-	-	-	-	47%	48%	*	*	47%	47%
	2017	75%	67%	66%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	36%	32%	-	-	-	-	-	13%	14%	*	*	13%	13%
	2017	45%	35%	32%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	14%	12%	-	-	-	-	-	2%	2%	*	*	2%	2%
	2017	20%	13%	13%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	62%	62%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	62%	60%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	34%	32%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	28%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	12%	13%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	12%	12%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	72%	72%	-	-	-	-	-	62%	64%	*	*	62%	61%
	2017	79%	73%	73%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	38%	35%	-	-	-	-	-	16%	16%	*	*	16%	15%
	2017	46%	36%	36%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	16%	13%	-	-	-	-	-	4%	4%	*	*	4%	4%
	2017	22%	15%	13%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	56%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	75%	61%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	27%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	33%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	10%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	14%	14%	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	61	57	-	-	-	-	-	53	54	*	47	53	53
All Grades ELA/Reading	2018	69	62	54	-	-	-	-	-	49	50	*	*	49	49
All Grades Mathematics	2018	70	61	59	-	-	-	-	-	57	58	*	*	57	56
Progress of Prior-Year Non-Proficient S	Students														
Sum of Grades 4-8															
Reading	2018	38%	28%	22%	-	-	-	-	-	17%	18%	*	*	17%	18%

District Name: BASTROP ISD

Campus Number: 011901104

Campus Name: BASTROP INT

District Name: BASTROP ISD
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Campus Number: 011901104

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 777 Grade Span: 05 - 06 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	35%	27%	13%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2018	47%	32%	38%	-	-	-	-	-	31%	33%	*	*	31%	32%
	2017	43%	37%	34%	-	-	-	-	-	30%	-	30%	*	30%	29%

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 93%	100% 90%	99% 92%	100% 95%	*	100% 100%	-	98% 94%	100% 92%	99% 91%	100% 90%
Mobile Other Exclusions	4% 1%	4% 0%	6% 0%	10% 0%	7% 0%	4% 0%	*	0% 0%	-	5% 0%	7% 0%	7% 1%	8% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	2% 2% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	100% 97%	100% 94%	99% 91%	100% 100%	100% 100%	-	100% 96%	100% 98%	100% 93%	99% 93%
Mobile Other Exclusions	4% 1%	5% 1%	6% 0%	3% 0%	5% 1%	8% 0%	0% 0%	0% 0%	-	4% 0%	2% 0%	6% 0%	4% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%

Texas Academic Performance Report

District Name: BASTROP ISD 2017-18 Campus Attendance, Graduation, and Dropout Rates Campus Name: BASTROP INT Campus Number: 011901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.0%	95.9%	94.7%	96.2%	95.7%	*	*	-	94.5%	94.5%	95.5%	96.5%
2015-16	95.8%	95.3%	96.1%	95.8%	96.4%	95.6%	*	97.9%	-	95.4%	94.4%	96.0%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17 °	0.3%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	_	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	95.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.7%	-	_	_	_	_	_	-	-	_	_	-
Received TxCHSE	0.5%	0.4%	-	_	_	_	_	_	-	_	_	_	-
Continued HS	4.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	4.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	05.40/											
and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	96.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	3.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
	01 00/	06.49/											
Graduated	91.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.7%	_	_	_	_	_	_		_	_	_	_
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	94.4%	_										
and Continuers	92.070	94.470	-	-	-	_	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \			12)										
Class of 2017	89.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	91.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2016-17	87.2%	83.5%	_	_	_	_	_	_	-	_	-	_	_
2015-16	85.6%	78.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	13.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
		0.070											
FHSP-DLA Graduates (Annual R 2016-17	ate) 56.5%	36.4%											
	50.5% F1.00/	36.4% 20.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	∠∪.∪%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2016-17	84.0%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	679	334,424
By Ethnicity:				
African American	-	-	50	42,132
Hispanic	-	-	399	164,446
White	-	-	210	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	105	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	530	252,091
Foundation H.S. Program (No Endorsement)	-	-	22	16,650
Foundation H.S. Program (Endorsement)	-	-	6	3,212
Foundation H.S. Program (DLA)	-	-	16	25,399
Special Education Graduates	-	-	44	25,105
Economically Disadvantaged Graduates	-	-	358	159,476
LEP Graduates	-	-	35	17,579
At-Risk Graduates	-	-	278	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Re					Поратис	Willia	malan	Asian	isianaei	Races	Lu	Disauv	(Current)
College, Career, and Military Ro			•										
2016-17	54.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduat	tes)												
2016-17	47.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual English Language Arts	Graduates)												
2016-17 Mathematics	53.2%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	34.2%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	42.070	34.270	_	_	_	_	_	_	_	_	_	_	_
2016-17	37.8%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or Mo Any Subject	ore Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	15.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subje Any Subject	ect (Annual Gra	iduates)											
2016-17	20.1%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual C 2016-17	Graduates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduate	es												
Career or Military Ready (Annu 2016-17		12.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certifi 2016-17	ication (Annual 2.7%	l Graduates) 1.2%	-	-	_	-	_	-	-	-	-	-	-
Graduate with Completed IEP a	nd Workforce	Readiness (A	nnual Gradua	tes)									
2016-17	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Cours 2016-17	sework Aligned 17.3%	with Industry 18.7%	-Based Certifi -	cations (Annu -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (2016-17	(Annual Gradua 2.2%	ates) 2.8%	-	_	_	_	-	_	_	_	_	_	_

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ial Graduates	<u>;)</u>										
Reading			•										
2016-17	23.4%	18.0%	-	-	-	_	_	_	-	_	_	_	_
2015-16	22.6%	16.8%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	,	10.070											
2016-17	19.8%	20.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	15.7%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	13.7 /0											
2016-17	12.9%	9.3%											
2010-17	12.970	9.570	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	61.7%	_	_	_	_		_	_	_	_	_	_
2015-17	47.8%	25.0%	_	_	_	_	_	_	_	_	_	_	
2013-10	47.070	25.070	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cre English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070	_										
2016-17	1.4%	0.0%											
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%											
2010-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	24.9%									n/a		n/a
2017	25.5%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	23.370	23.7 70	-	-	-	-	-	-	-	-	II/a	-	II/a
	1 F O0/	12.00/									/		/
2017 2016	15.9%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	4 70/									,		,
2017	7.2%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	: Criterion) (Grad	des 11-12)											
All Subjects	40.407	20.40/									,		,
2017	49.1%	39.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	31.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	16.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	8.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
	50	,0											

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	41.2%									n/a		n/a
2017	41.4%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2010	41.070	30.076	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gr	raduates)												
Tested													
Class of 2017	73.5%	51.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	Graduates,												
Class of 2017	1019	1010	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1358	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	.070	.000											
Class of 2017	512	510	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	891	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	500	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	467	_	_	_	_	_	_	_	_	n/a	_	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	•		-								
Any Subject	•												
2016-17	37.1%	39.3%	-	-	-	-	-	-	-	-	-	_	-
2015-16	35.9%	40.6%	-	-	-	-	_	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	17.6%	-	_	_	-	_	_	_	_	_	_	_
2015-16	16.2%	14.8%	-	-	-	-	_	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.1%	-	-	-	-	_	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.3%	-	_	_	-	_	_	_	_	_	_	_
2015-16	5.1%	5.1%	-	-	-	-	_	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX_IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	44.9%	-			-	-	_	_	_	_	_	_
2014-15	56.1%	40.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	oting One Veer M	lithaut Enrall	lmont in a De	volonmontal	Education Cou	ırco							
2015-16	55.7%	66.2%		evelopinentai	Education Cou	iise							
2013-16	55.6%	64.7%	-	_	_	_	_	_	-	-	_	_	-
2014-13	33.070	04.7 70	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	777	100.0%	10,863	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	400	51.5%	8.1%	7.7%
Grade 6	377	48.5%	7.9%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	8.0%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%
Ethnic Distribution:				
African American	46	5.9%	4.1%	12.6%
Hispanic	431	55.5%	66.2%	52.4%
White	263	33.8%	26.5%	27.8%
American Indian	3	0.4%	0.3%	0.4%
Asian	5	0.6%	0.4%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	29	3.7%	2.6%	2.3%
Economically Disadvantaged	506	65.1%	68.8%	58.8%
Non-Educationally Disadvantaged	271	34.9%	31.2%	41.2%
English Learners (EL)	148	19.0%	25.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	1.4%	2.3%	1.3%
At-Risk	436	56.1%	60.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	95			
By Type of Primary Disability				
Students with Intellectual Disabilities	50	52.6%	48.5%	43.3%
Students with Physical Disabilities	17	17.9%	26.4%	21.9%
Students with Autism	8	8.4%	8.7%	13.2%
Students with Behavioral Disabilities	20	21.1%	15.7%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	118	14.6%	17.3%	16.0%
African American	13	1.6%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	61	7.6%		_
White	44	5.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>			
Retention Rates by Grade:									
Kindergarten	-	0.2%	1.8%	-	4.1%	6.9%			
Grade 1	-	2.3%	3.4%	-	8.9%	6.2%			
Grade 2	-	0.7%	2.1%	-	1.1%	2.6%			
Grade 3	-	0.6%	1.3%	-	1.0%	1.0%			
Grade 4	-	0.6%	0.6%	-	0.0%	0.5%			
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%			
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%			
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%			
Grade 9	-	8.7%	8.0%	-	18.0%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementes			
Elementary:		47.0	40.7
Kindergarten	-	17.6	18.7
Grade 1	-	18.8	18.8
Grade 2	-	17.5	18.8
Grade 3	-	16.9	19.0
Grade 4	-	18.5	19.2
Grade 5	18.7	19.2	21.2
Grade 6	18.5	20.9	20.3
Secondary:			
English/Language Arts	-	14.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	_	16.3	17.9
Science	_	18.5	19.0
	-		
Social Studies	-	19.8	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	57.9	81.7%	76.6%	64.1%
Teachers	49.8	70.3%	59.0%	50.1%
Professional Support	5.1	7.2%	13.2%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	3.3%	3.0%
Educational Aides:	12.9	18.3%	15.0%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	10.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	23.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	15.4	21.8%	31.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	8.0%	4.4%	10.4%
Hispanic	2.5	4.9%	20.4%	27.2%
White	42.4	85.1%	73.2%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	1.0	2.0%	1.3%	1.1%
Males	10.9	21.8%	22.8%	23.7%
Females	38.9	78.2%	77.2%	76.3%
Teachers by Highest Degree Held:	0.0	0.00/	1 20/	4.40/
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	37.1 12.7	74.4% 25.6%	74.0% 23.7%	74.1% 23.8%
Masters	0.0	0.0%	1.0%	
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience: Beginning Teachers	11.0	22.1%	8.0%	8.2%
1-5 Years Experience	17.0	34.1%	32.1%	6.2% 29.1%
6-10 Years Experience	17.0	2.0%	12.7%	19.1%
11-20 Years Experience	10.3	20.8%	26.9%	28.2%
Over 20 Years Experience	10.5	21.0%	20.4%	15.3%
Number of Students per Teacher	15.6	n/a	15.7	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.4	6.3
Average Years Experience of Principals with District	1.0	3.1	5.4
Average Years Experience of Assistant Principals	2.5	3.8	5.2
Average Years Experience of Assistant Principals with District	1.0	3.4	4.6
Average Years Experience of Teachers:	10.5	11.9	10.9
Average Years Experience of Teachers with District:	4.2	6.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,667	\$44,522	\$47,667
1-5 Years Experience	\$46,550	\$46,818	\$49,663
6-10 Years Experience	\$47,229	\$48,325	\$52,056
11-20 Years Experience	\$50,898	\$51,098	\$55,246
Over 20 Years Experience	\$58,001	\$58,874	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,677	\$50,436	\$53,334
Professional Support	\$53,646	\$57,815	\$63,165
Campus Administration (School Leadership)	\$69,768	\$77,704	\$77,712
Instructional Staff Percent:	n/a	81.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BASTROP ISD Campus Name: BASTROP INT Campus Number: 011901104 Total Students: 777 Grade Span: 05 - 06 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Chidant Envallment by Dragram				
Student Enrollment by Program:				
Bilingual/ESL Education	140	18.0%	24.8%	18.9%
Career & Technical Education	0	0.0%	24.1%	25.8%
Gifted & Talented Education	74	9.5%	6.6%	7.9%
Special Education	95	12.2%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.5%	6.1%
Career & Technical Education	0.0	0.0%	4.0%	4.7%
Compensatory Education	3.5	7.0%	9.0%	2.8%
Gifted & Talented Education	0.9	1.7%	0.6%	1.8%
Regular Education	29.2	58.6%	54.3%	72.3%
Special Education	7.7	15.4%	12.7%	9.0%
Other	8.6	17.3%	8.9%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.